



SC Annual School Report Card Summary

SPEARMAN ELEMENTARY
Anderson 1

Grades: PK-5

Enrollment: 530

Principal: Jason Lesley

Superintendent: Dr. R. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

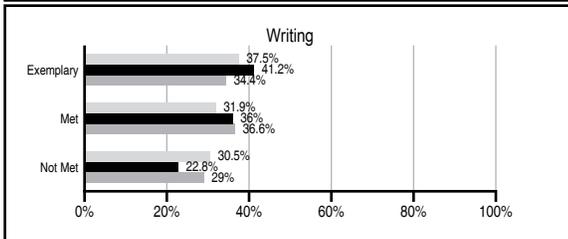
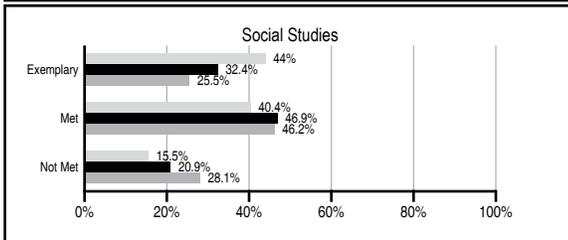
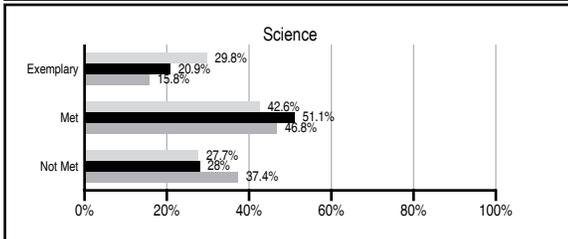
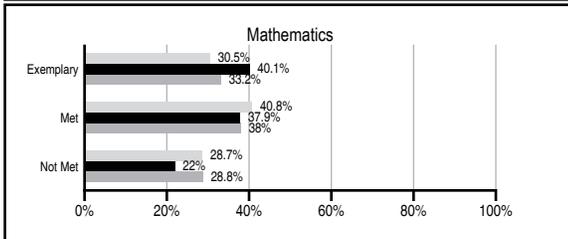
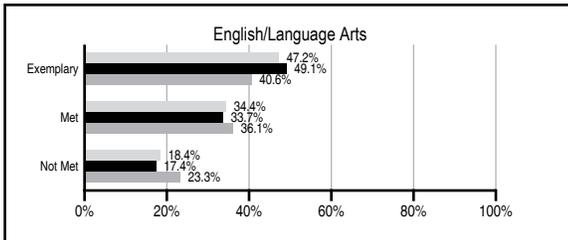
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	34	29	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

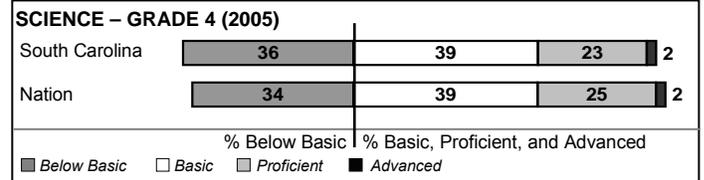
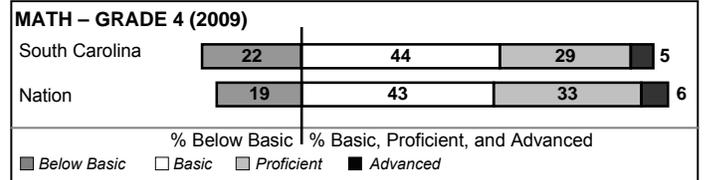
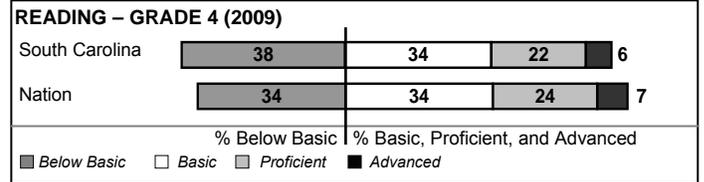
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SPEARMAN ELEMENTARY [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=530)				
Retention rate	0.4%	Down from 1.3%	1.1%	1.2%
Attendance rate	96.8%	Up from 96.3%	96.3%	96.1%
Eligible for gifted and talented	10.3%	Down from 11.5%	17.0%	11.7%
With disabilities other than speech	7.8%	Down from 9.2%	7.2%	8.0%
Older than usual for grade	0.2%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Up from 60.0%	62.5%	60.5%
Continuing contract teachers	93.5%	Up from 90.0%	87.3%	84.6%
Teachers with emergency or provisional certificates	3.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.2%	Up from 86.0%	90.2%	87.0%
Teacher attendance rate	95.3%	Down from 96.0%	95.7%	95.4%
Average teacher salary*	\$48,250	Up 2.1%	\$48,220	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.3 days	Up from 5.5 days	11.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 21.0	5.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	No Change	20.0 to 1	19.2 to 1
Prime instructional time	91.8%	Down from 91.9%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,087	Down 5.1%	\$7,114	\$7,548
Percent of expenditures for instruction**	68.0%	No Change	69.0%	68.7%
Percent of expenditures for teacher salaries**	64.4%	Up from 62.2%	66.3%	65.1%
% of AYP objectives met	89.5%	Down from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Spearman Elementary had an amazing school year. Our excellent staff remains committed to our mission "to lay a solid educational foundation by providing a challenging, diverse curriculum in a safe environment where there is an excitement for learning."

This year brought some exciting changes due to the start of construction on new classrooms and a new cafeteria, inspiring our schoolwide theme, "Spearman Under Construction – Building Successful Learners." The students, parents, and staff watched the construction with great anticipation and eagerness as we opened our new cafeteria for the last few weeks of the school year.

Our staff held true to the school theme and worked passionately to build successful learners. We implemented a new math curriculum, as well as guided reading strategies that show exciting academic gains. Utilizing the Response to Intervention (RTI) program ensures each student receives every opportunity and strategy to be a successful learner. We are committed to meeting the individual needs of all of our students at Spearman Elementary by analyzing data from PACT, MAP (Measures of Academic Progress), and Fountas and Pinnell reading levels, along with formal and informal assessments. We use this data to guide our instruction and curriculum throughout the year.

We were recognized by the state as a Ribbon School for our implementation of the Positive Behavior Interventions and Supports (PBIS) program. This program recognizes and encourages appropriate behavior by rewarding and praising the positive behaviors from individual students and classes. This creates a positive climate that is conducive to academic achievement, as well as teaching lifelong behavioral skills.

Our fine arts program continues its excellence with wonderful performances by our chorus and beautiful displays by our talented art students. Our physical education program continues to instill the knowledge of lifelong fitness as students raised over \$8,000 for the American Heart Association through Jump Rope for Heart.

Our students also participated in several activities outside the classroom, such as Student Council, Morning News Crew, Safety Patrol, Chorus, and Flag Patrol. The morning news show, which started this year, is produced and operated by our students. It begins each school day with pledges, weather, and school news that is viewed by the entire school. This is also a venue where individual students and classes are recognized for their many great achievements in and outside of school. Our Students Council worked extremely hard each week with our schoolwide recycling program and School Store.

Spearman also has the support of our incredible PTO and SIC, which is invaluable to our school. Their countless volunteer hours and fundraising efforts are wonderful examples for our students. Our school could not be as successful without their support.

Jason Lesley, Principal
Craig Davenport, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	94	72
Percent satisfied with learning environment	100.0%	84.9%	91.7%
Percent satisfied with social and physical environment	100.0%	87.2%	92.8%
Percent satisfied with school-home relations	88.5%	83.0%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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